PS272   So. Burlington High School

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	244	1%	12%	31%	52%	4%	13%	56%
Reading Basic Understanding	244	1%	7%	25%	59%	7%	8%	67%
Writing Conventions	244	0%	7%	11%	53%	29%	7%	82%
Writing Effectiveness	244	0%	13%	33%	48%	5%	14%	54%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	246	2%	13%	26%	32%	26%	15%	58%
Math Problem Solving	246	8%	29%	6%	35%	23%	37%	57%
Math Skills	246	4%	19%	7%	29%	41%	23%	70%

PS272   So. Burlington High School

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	126	1%	6%	28%	60%	6%	6%	66%
Reading Basic Understanding	126	0%	2%	24%	66%	8%	2%	74%
Writing Conventions	126	0%	3%	6%	53%	37%	3%	90%
Writing Effectiveness	126	0%	3%	31%	61%	5%	3%	66%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	118	1%	19%	35%	44%	2%	19%	46%
Reading Basic Understanding	118	3%	12%	26%	53%	7%	14%	59%
Writing Conventions	118	0%	10%	17%	53%	20%	10%	73%
Writing Effectiveness	118	1%	24%	35%	35%	6%	25%	41%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	126	0%	9%	29%	34%	29%	9%	63%
Math Problem Solving	126	4%	27%	8%	36%	25%	31%	61%
Math Skills	126	2%	19%	6%	28%	44%	21%	72%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	120	4%	18%	24%	29%	24%	23%	53%
Math Problem Solving	120	12%	31%	4%	33%	20%	43%	53%
Math Skills	120	7%	18%	7%	31%	38%	25%	68%

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Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	18%	0%	82%	0%	18%	82%
Reading Basic Understanding	*	0%	18%	0%	55%	27%	18%	82%
Writing Conventions	*	0%	9%	9%	27%	55%	9%	82%
Writing Effectiveness	*	0%	18%	18%	55%	9%	18%	64%

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	12%	31%	52%	4%	12%	57%
Reading Basic Understanding	*	1%	6%	25%	61%	7%	7%	68%
Writing Conventions	*	0%	6%	11%	54%	29%	6%	83%
Writing Effectiveness	*	0%	13%	32%	50%	5%	13%	55%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	9%	9%	9%	73%	9%	82%
Math Problem Solving	*	0%	18%	9%	9%	64%	18%	73%
Math Skills	*	9%	0%	0%	9%	82%	9%	91%

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	2%	12%	28%	33%	25%	14%	58%
Math Problem Solving	*	7%	29%	6%	36%	22%	36%	58%
Math Skills	*	4%	17%	7%	31%	40%	22%	71%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS272   So. Burlington High School

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	231	0%	9%	32%	55%	4%	9%	59%
Reading Basic Understanding	231	1%	6%	23%	63%	8%	6%	71%
Writing Conventions	231	0%	3%	11%	55%	31%	3%	86%
Writing Effectiveness	231	0%	10%	33%	51%	6%	10%	56%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	13	8%	69%	23%	0%	0%	77%	0%
Reading Basic Understanding	13	8%	31%	62%	0%	0%	38%	0%
Writing Conventions	13	0%	62%	23%	15%	0%	62%	15%
Writing Effectiveness	13	0%	69%	23%	8%	0%	69%	8%

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	234	1%	12%	26%	33%	28%	12%	61%
Math Problem Solving	234	5%	28%	6%	36%	24%	33%	60%
Math Skills	234	3%	17%	7%	31%	43%	20%	74%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	12	25%	50%	25%	0%	0%	75%	0%
Math Problem Solving	12	58%	42%	0%	0%	0%	100%	0%
Math Skills	12	33%	58%	0%	0%	8%	92%	8%

PS272   So. Burlington High School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	218	0%	11%	31%	54%	5%	11%	59%
Reading Basic Understanding	218	1%	6%	25%	61%	7%	7%	68%
Writing Conventions	218	0%	5%	11%	53%	31%	5%	84%
Writing Effectiveness	218	0%	11%	32%	51%	6%	11%	57%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	26	8%	23%	35%	35%	0%	31%	35%
Reading Basic Understanding	26	4%	15%	27%	46%	8%	19%	54%
Writing Conventions	26	0%	23%	12%	50%	15%	23%	65%
Writing Effectiveness	26	0%	35%	42%	23%	0%	35%	23%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	220	1%	12%	26%	33%	28%	14%	60%
Math Problem Solving	220	5%	29%	6%	35%	25%	34%	60%
Math Skills	220	4%	16%	6%	30%	43%	20%	73%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	26	8%	23%	31%	23%	15%	31%	38%
Math Problem Solving	26	27%	31%	4%	31%	8%	58%	38%
Math Skills	26	8%	38%	8%	19%	27%	46%	46%

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Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	11%	31%	53%	4%	11%	57%
Reading Basic Understanding	*	1%	6%	25%	60%	8%	7%	68%
Writing Conventions	*	0%	6%	11%	53%	30%	6%	83%
Writing Effectiveness	*	0%	12%	33%	50%	6%	12%	55%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	2%	13%	26%	32%	27%	15%	59%
Math Problem Solving	*	8%	28%	6%	35%	24%	35%	59%
Math Skills	*	4%	18%	7%	29%	42%	22%	71%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	244	1%	12%	31%	52%	4%	13%	56%
Reading Basic Understanding	244	1%	7%	25%	59%	7%	8%	67%
Writing Conventions	244	0%	7%	11%	53%	29%	7%	82%
Writing Effectiveness	244	0%	13%	33%	48%	5%	14%	54%

MATHEMATICS

Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	2%	13%	26%	32%	27%	16%	58%
Math Problem Solving	*	8%	29%	6%	35%	23%	36%	58%
Math Skills	*	4%	18%	7%	29%	41%	23%	71%

Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*